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| **Lesson Plan Template** | | | | | | | | | | |
| **Teacher’s Name :-** | **Date** | **Class :-** | **Subject :-** | | **Topic / Chapter Title ……………………………………** | | | **Time Duration**  **4 40 mins x no of pds =** | | |
|  |  |  |  | |  | | |  | | |
| **Content :** | | | | | | | | | | |
|  | **Important Facts – ( Teaching Points ,Skills Developed – i) Subject Skills, ii) Life Skills – Thinking , Social , Emotional Skills** | | | | | | | | | |
| **I) Concept Identified** | **( Teaching Points )** | | | **– i) Subject Skills** | | **ii) Life Skills – Thinking , Social , Emotional Skills** | **CBSE Values** | | **AWES Core Values** | **Integration with other topics/subject areas** |
| **i)Sub Concept** |  | | |  | |  |  | |  |  |
| **ii)Sub Concept** |  | | |  | |  |  | |  |  |
| **iii)Sub Concept** |  | | |  | |  |  | |  |  |

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| **Goals / General Objectives :** | |
| **Goals**  **(General Objectives** ) :- |  |
| **b)Learning Objectives / Outcomes :-** (Behavioral indicators /Performance ) | **LWilBAT ABCD :-** |
| **Procedure Methods :-** | |
| **Methods** | **Instructional strategy used.** |
| **c) Check for previous knowledge** |  |
| **d) Introduction / Motivation / Set Induction :-** |  |

**Lesson Development :**

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| **Concept**  **& Sub concepts**  **(Sequencing and organization of concepts .)** | **Instructional Strategies**  **(Modeling/Explanation/Demonstration /Effective strategies used )** | **Task /Activity**  **Teaching Learning Materials required** | | **Assignments given ( CW /HW)** |
| **1) Concept:-** | **Instructional Strategies** | **Activity** | **TLMS** |  |
| **a) Sub concept:-** | **Instructional Strategies** | **Activity** | **TLMS** |  |
| **b) Sub concept:-** | **Instructional Strategies** | **Activity** | **TLMS** |  |
| **c) Sub concept:-** | **Instructional Strategies** | **Activity** | **TLMS** |  |
| **New Terms/ Vocabulary/Definitions** |  |  | |  |

**Check For Understanding :-**

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| **Concepts & Sub concepts covered** | **Tools & Techniques applied for Formative Assessment .** | **Activity Chosen**  **& Time duration :-** | **Activity conducted /Assignments**  **For Formative Assessment**  **( Assessment For/As Learning )** | |
| **a) Sub concept:-** |  | **Activity Chosen :**  **Gp/Individual:-**  **Time duration :-** | **Class Assignment** | **Home Assignment** |
| **b) Sub concept:-** |  | **Activity Chosen :**  **Gp/Individual:-**  **Time duration :-** | **Class Assignment** | **Home Assignment** |
| **c) Sub concept:-** |  | **Activity Chosen:-**  **Gp/Individual:-**  **Time duration :-** | **Class Assignment** | **Home Assignment** |

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| **Recapitulation :** | | **Create A Concept Map** | | | | | |
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| **Li**  **Resources**  **Used In Lesson** | **Li Library Resources** | | | **R Resources from Teacher Resource Centre** | | | |
|  | | |  | | | |
| **Resources From**  **Educational websites:-** | **Source -(Open Education Resources)Portal** | | **Website URL** | | **Resource Acquired-** | | |
|  | |  | | **PPTS/ Videos/ Audios/ e- books/**  **Articles/ Journals Digital stories** | **Classs/Project Worksheets**  **For Students** | **Assessment Worksheets**  **For Students** |
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**Reflection As A Teacher**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **What response did your learners show to Learning?** | **As a teacher what were the great Teaching moments for you in this lesson ?** | **As a teacher what were the not so good Teaching moments for you in this lesson ?** | **In case there was any gaps where were the gaps ?** | | **Were there any gaps in Students Learning ?** | **How do you intend to improve that gap ?** | **What remedial measures will you take to support Learners ?** |
| Excellent |  |  | Was the gap in Lesson planning? | |  |  |  |
| Very Good |  |  | Yes | No |  |  |  |
|  | |
| Moderate |  |  | Was the gap in Lesson Delivery? | |  |  |  |
| Less Interested/Less Engaged . |  |  | Was the gap in conducting Activities for Formative ?Assessment ? | |  |  |  |
| **Any Observations/ Remarks** |  | | | | | | |
| **Principal’s Sign:-**  **Any Remarks** |  | | | | | | |

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| **CBSE Values** | **AWES Core Values** |
| Stage Specific Focus ( Primary ) - Nursery –Class II   1. Respect for Others- Family , Helpers , Classmates 2. Respecting Differences 3. Health & Hygiene 4. Responsibility 5. Personal Safety 6. Caring And Sharing 7. Cleanliness 8. No Wastage | **The AWES core Values are integral for the Learners’ development fostered through Learning opportunities designed in the Curriculum. The objective of the classroom praxis is to foster academic competence infused with core values enabling Learners to have knowledge, skills, Values and attitude that culminates as the Learners’ Personality for Life.** |
| 1. **Thinking Beyond - Inquiry, Critical thinking, Creative Thinking, Problem Solving** |
| 1. **National Values - Nurture National Pride, Foster National Building** |
| 1. **Global Citizenship with Universal Values -Respect for environment and others, Right conduct** |
| 1. **Curriculum Infused Values – Integrity, Excellence, Compassion, Commitment, Self Respect, Self Direction, Camaraderie, perseverance, Respecting differences & diversity.** |
| Stage Specific Focus ( Upper Primary ) Class III – V   1. Care & Compassion 2. Responsibility – Rights and Duties 3. Doing your Best ( Hard work for Excellence) 4. Time Management 5. Honesty 6. Team Work 7. Peace 8. Acceptance of Others 9. Nurturing Environment |
| **CBSE - Stage Specific Focus Early Adolescence ( Secondary)**  **Class VI – VIII**   1. **Rights/Responsibilities** 2. **Freedom** 3. **Respect** 4. **Collaboration** 5. **Conflict Resolution** 6. **Celebrating Diversity-People, Places and Ideas** 7. **Respect for Nation** 8. **Responsibility** |  |
| **CBSE** -**Stage Specific Focus Late Adolescence ( Senior)**  **Class IX –XII**   1. Compassion 2. Sympathy 3. Empathy 4. Personal Responsibility 5. Participatory Citizenship 6. Socially Just Interaction 7. Team Work 8. Collaborative Leadership 9. Interdependence 10. Good Behaviour 11. Self Discipline 12. Society- Law and Order 13. Celebrating Diversity   14.Responsible Behaviour |

**Suggestive Framework - CBSE and AWES Values**





